



DEPARTMENT OF SOCIAL WORK

BACHELOR OF SOCIAL WORK PROGRAM
BSW FACULTY FIELD LIAISON VISIT GUIDE

Date of BSW Field Site Visit	
BSW Field Agency	
BSW Field Instructor	
BSW Task Supervisor (If applicable)	
Assigned BSW Faculty Field Liaison	
Field Course Number	SOWK 4471

Individuals Present During Site Visit (Circle)	BSW Field Instructor	BSW Task Supervisor	BSW Field Student	Other:
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Target Population of The Agency (Circle)	Children	Adults
	Adolescents	Elderly

Methods of Social Work Utilized in Agency (Circle)	Case Management	Individual/Family Counseling	Intervention
	Information/Referral	Group Counseling	Macro Activities
	Assessment	Crisis Intervention	Other:

The BSW Field Student's client contact is between 50%-75% throughout the practicum:	Yes	No
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Please check the answer to the following assessment areas, explaining any “no” responses in the comment section at the end of this Evaluation form.

#	Assessment Area		Yes	No (Please comment in the “Comment” Section)
	MSW Program Goal	Measurable Practice Behaviors		
1	The BSW Field Student demonstrates ethical and professional behavior.	<ul style="list-style-type: none"> Makes ethical decisions in clinical social work practice by applying the standards of the NASW <i>Code of Ethics</i>, the NASW Standards for Clinical Social Work in Social Work Practice, the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists, Rules and Regulations Chapter 135-7, Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct in research, and additional code of ethics, as appropriate to the context. Comprehends and can articulate how personal experiences and affective reactions may impact professional clinical judgment and behavior along with strategies to effectively manage them. 		
2	The BSW Field Student engages in diversity and difference in practice.	<ul style="list-style-type: none"> Researches culturally sensitive and effective services and interventions with children, families and/or vulnerable adults. Effectively works with children, families and/or vulnerable adults from diverse populations in clinical social work practice 		
3	The BSW Field Student advances human rights and social and economic justice.	<ul style="list-style-type: none"> Engages in practice with children, families, and/or vulnerable adults in a manner that advances 		

		social, economic, and/or environmental justice.		
4	The BSW Field Student engages in research-informed practice and practice-informed research.	<ul style="list-style-type: none"> • Translates research findings into effective practice with children, families, and/or vulnerable adults. 		
5	The BSW Field Student engages in effective policy practice to advance social and economic well-being and deliver effective social work.	<ul style="list-style-type: none"> • Advocates with clients and constituencies to inform and influence agency, local, state, federal or global policies that impact children, families and/or vulnerable adults. 		
6	The BSW Field Student effectively engages with diverse individuals, families, groups, organizations, and communities.	<ul style="list-style-type: none"> • Develops a culturally responsive professional relationship with children, families, and/or vulnerable adult clients. 		
7	The BSW Field Student accurately assesses diverse individuals, families, groups, organizations, and communities.	<ul style="list-style-type: none"> • Uses multi-dimensional assessment tools with children, families, and/or vulnerable adult clients. 		
8	The BSW Field Student effectively intervenes on behalf of diverse individuals, families, groups, organizations, and communities.	<ul style="list-style-type: none"> • Critically evaluates, selects, and applies evidence-based interventions with children, families, and/or vulnerable adult clients. • Collaborates with other professionals to coordinate appropriate services for children, families, and/or vulnerable adult clients. 		
9	The BSW Field Student evaluates social work processes and outcomes with diverse individuals, families, groups, organizations, and communities.	<ul style="list-style-type: none"> • Evaluates the processes and/or outcomes of clinical practice with children, families and/or vulnerable adult clients. 		

Comments [including, but not limited to, feedback on any items marked "No" above]:

GRADE TO DATE:

Based on the verbal and written feedback of the BSW Field Student AND THE Agency Field Instructor to date, the following evaluative grade is recommended at this point in the field practicum (please circle one):

A	B	C	D	F	Unable to Evaluate At This Time
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	BSW Field Student			
	<i>Below Expected Level</i>	<i>Below Expected Level</i>	<i>At Expected Level</i>	<i>Above Expected Level</i>
OVERALL PERFORMANCE (Check one for Instructor and one for Student)				

BSW Field Student recommends further use of this field site	<i>Yes</i>	<i>No</i>
BSW Faculty Field Liaison recommends further use of this field site	<i>Yes</i>	<i>No</i>

Please provide any additional comments below:

BSW Faculty Field Liaison Signature	Date

*****DO NOT WRITE BELOW THIS LINE*****