

Consolidation Committee Final Report



Committee Details:

Date: February 23, 2017

Committee Name: OWG 15 Retention, Progression, and Graduation

Committee Co-Chairs: Paul A. Bryant, Olufunke Fontenot,

Cynthia Evers and Frank Malinowski

Functional Area: Academic Affairs

Functional Area Coordinator: Tom Ormond, Olufunke Fontenot and Tau Khadi

List the major tasks your committee will need to take to accomplish your deliverables. Please provide more details for the tasks leading up to the SACSCOC Prospectus development.

Major Tasks for Committee Tracker from Final Planning Document and Recommendations

Task: Develop Joint Complete College Georgia Submission

Recommendation and/or Action Taken:

Recommends that the New University create a common Complete College Georgia plan that integrates the institution's most effective retention, progression, and graduation practices.

Task: Address Textbook Policies across Campus

Recommendation and/or Action Taken:

- (1) Recommends that the New University implement strategies that will minimize the cost associated with textbooks that are approved by faculty.
- (2) Recommends that the New University should encourage the utilization of electronic resource material, consider uniform textbooks for course with large number of sections, and coordinate textbook selection of common course sections.

Task: Revise Orientation Programs to be Appropriate for New University

Recommendation and/or Action Taken: Recommends that the New University offer diverse new student orientation programs designed to facilitate the transition of traditional, nontraditional, transfer, graduate, international, and online students to the institution through advising and registration, and by providing information about academic co-curricular programs, resources, services and policies.



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Task: Create professional development plan for faculty on retention, progression, and graduation
Recommendation and/or Action Taken:
Recommends that the New University create a task force to produce a professional
development plan for faculty on retention, progression, and graduation. At least 3/4 of the
membership of this task force should be drawn from the faculty, and one of its members
should also serve on the group that develops the New University's Complete College Georgia
plan, acting as a liaison between the two groups. This task force will study, discuss, and
formulate recommendations on areas including, but not limited to, intrusive advising based
on our Early Alert system and predictive analytics, innovative pedagogies such as active
learning and the flipped classroom, peer tutoring, and supplemental instruction.
Other/Final Comments (if any):