



OFFICE OF CAREER SERVICES

UNDERSTANDING YOUR INTERESTS

FOCUS 2 CAREER ASSESSMENTS

Why Are You Required to Complete the Assessment?



- This is an assignment/activity to ensure **you** are in control of your future. This assignment/activity will provide **you** with answers about **your** interests, attributes, work characteristics (so far), and skills that should align with a major, as a foundation, to begin **your** career.
- This assignment/activity is for **your** information. **You** may not have had the opportunity to get this much information at one time that aligns characteristics with job requirements that **you** could have interest in while in college.
- Career Services, along with ASU, has an interest in **your** development, this is an opportunity to improve **your** career options, as **you** navigate choices for **your** future.
- **Next Slide provides ACCESS CODE.**

ACCESS CODE to Register



RAMS1903


Do Not Share

**You may use your ASU email
or your personal email...
Your Choice!**

Getting Started

Create your FOCUS 2 Account

Login


OFFICE OF CAREER SERVICES

FOCUS 2 CAREER - A Career, Major and Education Planning System

USER NAME

PASSWORD

Forgot password?

LOGIN

Don't have an account?
Create your own personal account now

REGISTER

[Terms and Conditions](#)

Create an Account


OFFICE OF CAREER SERVICES

PERSONAL DETAILS

* Required

YOUR ACCESS CODE *

FIRST NAME *

LAST NAME *

EMAIL *

CONFIRM EMAIL *

ACCOUNT INFORMATION

USER NAME *


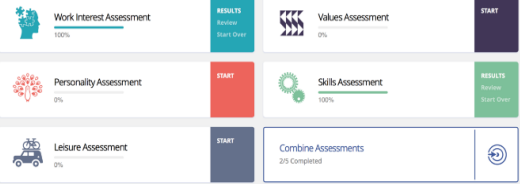


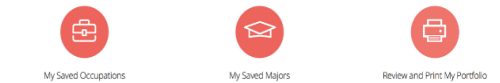
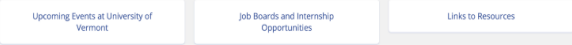
PASSWORD *

CONFIRM PASSWORD *

YEAR OF GRADUATION *

HAVE YOU DECLARED YOUR MAJOR? *


TOP REASON FOR USING FOCUS 2 *

Student Dashboard	Description
<p>Career Planning Foundations</p> 	<p>A Great Starting Point</p> <p>Orientation to the career planning process and how to Be Career Ready</p>
<p>Self Assessment</p> <p>Discover majors and occupations that match your personal attributes</p> 	<p>Valid & Reliable Self Assessments</p> <p>Assessment results identify occupations and majors at your college matching users' personal attributes</p>
<p>Explore the Possibilities</p> <p>Use these tools for ongoing career and education exploration</p> 	<p>Major & Career Exploration</p> <p>Students explore suggested majors and navigate career options to make informed decisions</p>
<p>Take Action</p> <p>Create a road map of your academic and career development activities</p> 	<p>Academic & Career Plan</p> <p>Students develop a road map to plan for their future</p>
<p>Diane McCrudden's Career and Education Planning Results</p> <p>A summary of your assessment results and saved preferences</p> 	<p>FOCUS 2 Career Portfolio</p> <p>Summary of users' results with their individual comments & top choices</p>
<p>Recommended Tools & Websites</p>  <p><small>Focus™ 2 Copyright 2016 Career Dimensions®, Inc. All Rights Reserved</small></p>	<p>Resources & Links</p> <p>Customize with website links of your choice</p>

Your Dashboard with the resources.



Start with This One.



My Career Planning Involvement

CONTINUE


To what extent are you ... ?

★ Little or No Extent ★★ Some Extent ★★★ Moderate Extent ★★★★ Considerable Extent ★★★★★ A Great Extent

... planning your career and education based on your aspirations and preferences? ★★★★★	... satisfied with the amount of financial support available for your education expenses? ★☆☆☆☆
... taking courses in a variety of subjects to decide which fields are most interesting to you? ★★★★★	... confident that you can make good decisions about your occupational goals without advice from others? ★★☆☆☆
... focusing on occupations that you know will be satisfying, interesting and personally rewarding to you? ★☆☆☆☆	... getting involved in volunteer work, internships or summer jobs in fields that appeal to you? ★★★★☆

Measure your involvement in activities that are part of the career planning process and evaluate your readiness to make informed career decisions.

Do this one NEXT.



My Academic Strengths

START OVER REVIEW RESULTS

Identify your academic strengths ⓘ

<p>Art (Fine, Visual, Studio, Design)</p> <p><input type="checkbox"/> I never took this subject</p> <p><input checked="" type="checkbox"/> I don't do well</p> <p><input type="checkbox"/> I do alright</p> <p><input type="checkbox"/> I do very well</p>	<p>Business (Management, Marketing, Economics)</p> <p><input type="checkbox"/> I never took this subject</p> <p><input type="checkbox"/> I don't do well</p> <p><input checked="" type="checkbox"/> I do alright</p> <p><input type="checkbox"/> I do very well</p>
<p>Engineering</p> <p><input type="checkbox"/> I never took this subject</p> <p><input type="checkbox"/> I don't do well</p> <p><input type="checkbox"/> I do alright</p> <p><input checked="" type="checkbox"/> I do very well</p>	<p>English and Language Arts</p> <p><input type="checkbox"/> I never took this subject</p> <p><input type="checkbox"/> I don't do well</p> <p><input checked="" type="checkbox"/> I do alright</p> <p><input type="checkbox"/> I do very well</p>
<p>Family and Consumer Science (Food Science, Hospitality, Child Care)</p> <p><input type="checkbox"/> I never took this subject</p>	<p>Foreign Languages</p> <p><input type="checkbox"/> I never took this subject</p> <p><input type="checkbox"/> I don't do well</p>

Recognizing your academic strengths will bring you one step closer to pursuing a satisfying area of study and career path.

This is NEXT



Am I Career Ready?

START

The National Association for Colleges and Employers (NACE) has identified 8 competencies that will give you a professional edge. Employers want to hire applicants who have these in-demand skills and strengths.

THE COMPETENCIES



Critical Thinking/Problem Solving ⓘ



Oral/Written Communications ⓘ



Teamwork/Collaboration ⓘ



Digital Technology ⓘ



Leadership ⓘ



Professionalism/Work Ethic ⓘ



Career Management ⓘ



Global/Intercultural Fluency ⓘ

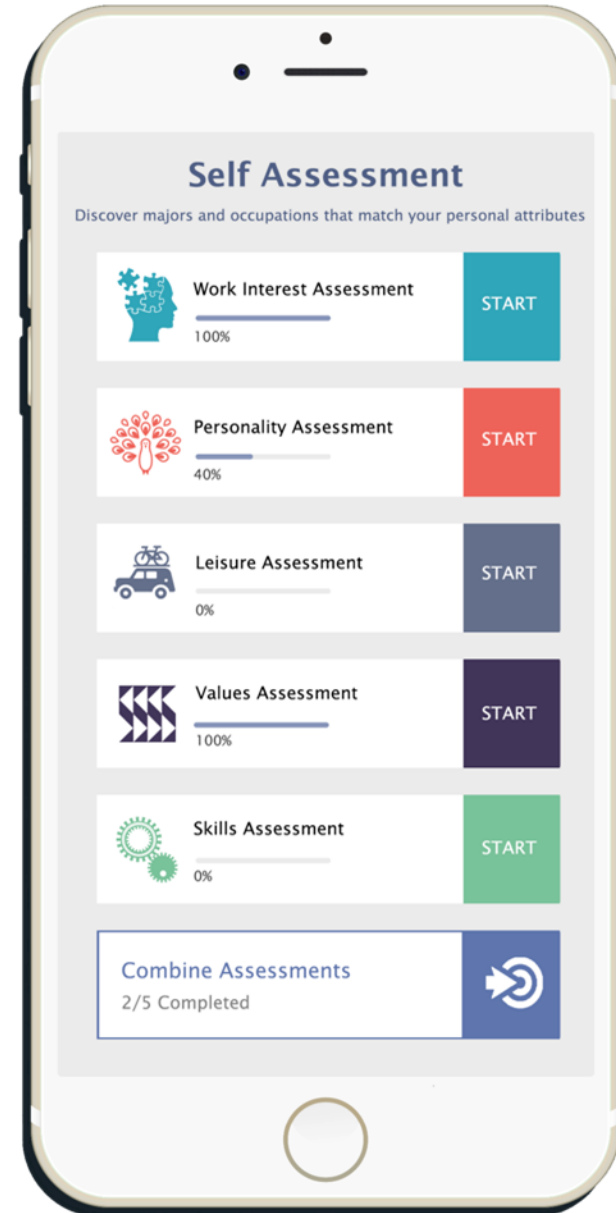
Assess and Strengthen your Career Readiness so you have the In-Demand Skills and Strengths Employers Want...

Step #4 – This one must be NEXT

Assessment Assignment Directions

Using your Mobile/Laptop:

- 1. Take the 4 assessment (takes 15 minutes)**
- 2. Select **Work, Personality, Values, and Skills** Assessments for your **COMBINED Assessment Review**.**
- 3. Complete the **Summary Form**, submit to the **Assignment Drop Box**.**



Self Assessment

Discover majors and occupations that match your personal attributes



Work Interest Assessment

100%

RESULTS

Review
Start Over



Values Assessment

100%

RESULTS

Review
Start Over



Personality Assessment

0%

START



Skills Assessment

100%

RESULTS

Review
Start Over



Leisure Assessment

Optional

START

Combine Assessments

3/5 Completed



Your assessment results will identify occupations and majors at your college matching your personal attributes. Be sure to save your favorites!

Examples of Questions you will Answer in the Assessments ...

Work Interest Assessment 17%

To what degree would you enjoy... ?

★ Not At All ★★ Slight Degree ★★★ Moderate Degree ★★★★ High Degree ★★★★★ Very High Degree

... designing graphic art images and illustrations for advertising media? ★★★★★	... researching how fatigue affects airplane pilots' reaction time and judgment? ★★★★★
... leading and motivating a sales team's marketing activities? ★☆☆☆☆	... working in a national park to preserve its forests, wildlife and natural features? ★★★★★
... analyzing and evaluating a company's financial statements? ★★★★☆☆	... designing theatre stage sets, lighting and special effects for plays or TV shows? ★★★★☆☆

Leisure Interest Assessment 0%

In your spare time, would you enjoy... ?

★ Not At All ★★ Slight Degree ★★★ Moderate Degree ★★★★ High Degree ★★★★★ Very High Degree

... participating in athletic activities e.g. soccer, baseball, tennis, etc? ★★★★★	... organizing business or financial records for a club or an organization? ★★★★★
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Skills Assessment 0%

Select your top three skills from the choices below. ?

Communication Skills

Listening Reading Comprehension Speaking Writing and Authoring

People Skills

Helping Negotiating **Persuasion**

Social Perceptiveness Teaching

Personality Assessment 40%

For each question, choose the response you most agree with most. ?

<p>What type of organization would you like to work for? One where:</p> <p><input type="checkbox"/> Members work together as a cooperative team.</p> <p><input checked="" type="checkbox"/> Each member can act independently of other members.</p>	<p>How do you explain to people that they did something wrong?</p> <p><input checked="" type="checkbox"/> I tend to be clear, precise and firm.</p> <p><input type="checkbox"/> I tend to be diplomatic to avoid hard feelings.</p>
<p>Do you prefer to work on projects that have:</p> <p><input checked="" type="checkbox"/> Broad objectives and flexible work methods.</p> <p><input type="checkbox"/> Specific objectives and precise work methods.</p>	<p>When it comes to making decisions, do you tend to?</p> <p><input type="checkbox"/> Make decisions quickly and easily.</p> <p><input checked="" type="checkbox"/> Defer decisions until you feel you have enough information.</p>

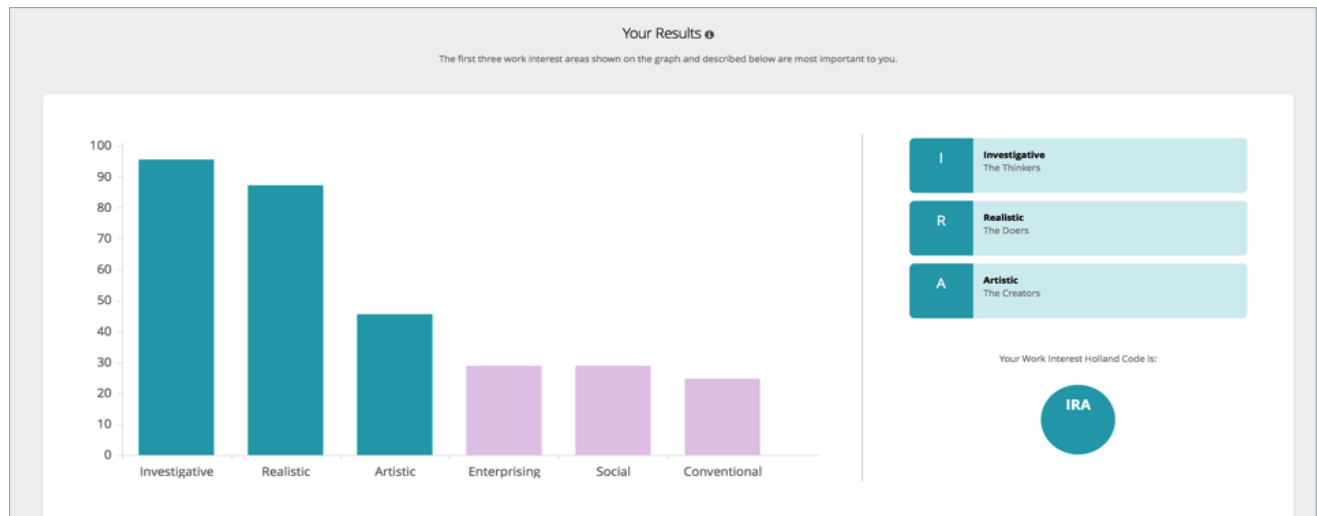
CONTINUE

Values Assessment 67%

Select your top three values from the choices below. ?

Altruism/Helping Society Doing something to contribute to the betterment of the world. Doing something for the greater good.	Artistic Creativity Being able to express creative ideas through the arts.	Creativity Create new ideas, programs, things, or anything else not previously developed by another person.
Helping Others Being involved in helping other people in a direct way either individually or in a small group.	Income Having a level of income that will afford you with luxuries, and which will allow you to become financially independent.	Independence Being able to decide on how to get something done without significant direction from someone else.
Influence Persuading and influencing others to change their attitudes, behavior, and/or opinions.	Physical Things Having the ability to work with equipment or material things.	Prestige Gaining the respect of others by the nature and/or level of responsibility of your work.
Risk Taking Having duties which involve frequent physical, financial, or social risk taking.	Stability Having a routine job where the duties are very predictable and not likely to change over a long period of time.	Tangible Results Doing something where you can physically see the results of your work.
Working Outdoors Having a job where you can spend a significant		

YOUR RESULTS



Personality Assessment

100%

Your Results

Your Personality Type



- Your approach to solving problems is to explore new ways of doing things rather than looking at the current methods of handling the problems.
- You welcome opportunities to be creative.
- You focus your attention on ideas, knowledge, and complex problems and enjoy thinking about intellectual issues and problems.
- You are flexible and you find it easy to adapt to changing situations.
- You organize ideas and knowledge and use logic and an analytic approach when solving a problem.

Choosing Your Career:

People with your personality type are attracted to occupations that offer the opportunity to explore new ideas in challenging areas. Examples of such occupations are found in fields such as physical and life sciences, engineering, mathematics, information systems, technology, and occupations which involve research such as psychology and education.

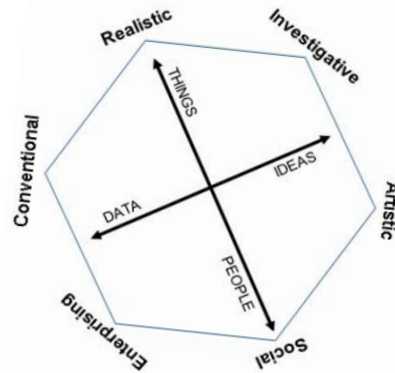
Career Myths

- **There is only one perfect job/career for you – NOT TRUE**
- **Your major will guide you to your career – NOT TRUE (YOU GUIDE YOU TO YOUR CAREER)**
- **Your career choices are lifelong decisions – NOT TRUE**
- **Liberal arts, humanities and sciences are not marketable majors – NOT TRUE**
- **Your career decisions should be based on the current job market – NOT TRUE**

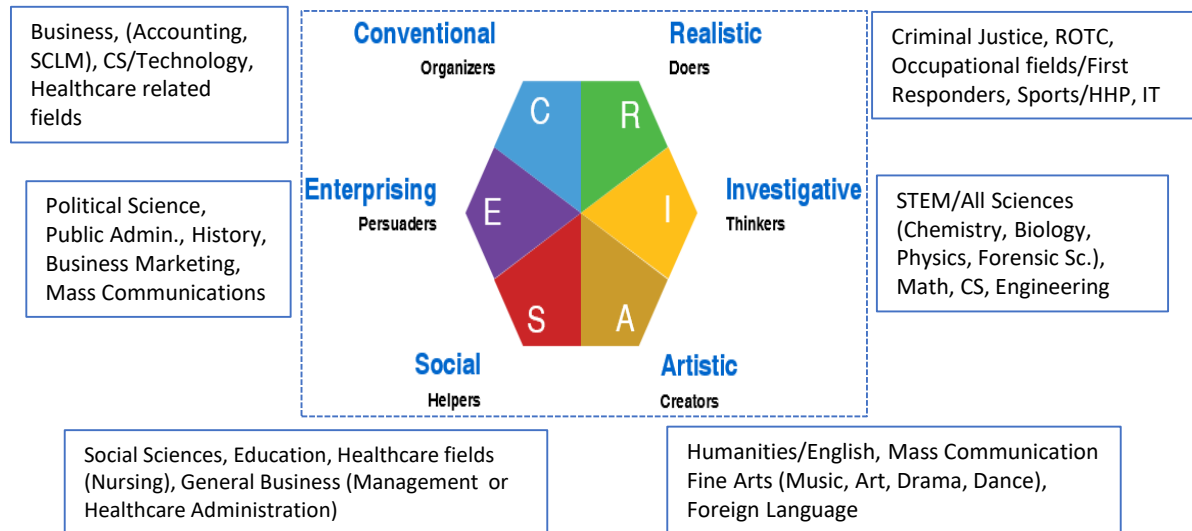
UNDERSTANDING YOUR INTERESTS

Understanding and Aligning Interest with your Major...

- Discover your top area of interest from the Focus2 Assessment - the largest response is your primary interest area. This fit could identify a field of study that reflects your interest.
- There are 6 categories that interest fall into. The goal is to help you learn about your interests and identify if your interests align with the major you have chosen or will choose to produce the best outcome for your course of study. This assessment is a proven guide to make decisions.
- If your interests do not align with your selected major - CONTACT CAREER SERVICES ASAP (NOW!) to determine a new course of action. It's about the choices you make!
- QUESTIONS? Visit Career Services anytime! We are here to assist you, call us at 229.500.2009 or by email: CareerServices@asurams.edu.



Everyone has a preference for the four types of interactions: **People, Things, Data or Ideas**. You will work with all four of the types, however, there is a preferred type. The chart below reflects what is preferred from your work interest.



Student Acknowledgement Form

Focus 2 Assessment Results

EXAMPLE

**From your graph from the WORK INTEREST ASSESSMENT - Use these options for Q1.
(R) Realistic - (I) Investigative - (A) Artistic - (S) Social - (E) Enterprising - (C) Conventional**

Q1. My Highest Letter Code Term from the WORK INTEREST ASSESSMENT: _____

Q2. Indicate with an "X" - Was this Assessment Activity Helpful?

Yes _____ No _____

**I understand that if this information is not clearly presented that answers my questions -
I will visit Career Services for more information.**

Type Your Name: _____ Date: _____

Submit to the Course Drop Box for credit for this assignment.

Combine Your Self Assessment Results

Combine Assessments

3/5 Completed



Combine Your Assessment Results to Create a List of Best Fit Occupations

Select The Assessments You Would Like To Combine

Work Interest

Leisure Interest

Skills

Personality







Values

CONTINUE

Filter Results







ICON LEGEND

1 Occupation appears in 4 of the Assessments you have Completed.

OCCUPATION	SUPPORTING MAJOR(S) AT SAINT EDWARD'S UNIVERSITY	SALARY	WORK	VALUES	PERSONALITY	SKILLS
Aeronautical & Aerospace Engineer  	Mathematics	\$96,270.00				

1 Additional Occupation appears in 4 of the Assessments you have Completed.

22 Occupations appear in 3 of the Assessments you have Completed.

OCCUPATION	SUPPORTING MAJOR(S) AT SAINT EDWARD'S UNIVERSITY	SALARY	WORK	VALUES	PERSONALITY	SKILLS
Agricultural Engineer	Biochemistry	\$74,640.00	-			
Aquarium Curator	Biology/Biological Sciences	\$52,330.00	-			

FOCUS 2 Can Help You Answer These Questions...



- **Do you understand the Career Planning Process?**
- **Are you unsure of your major?**
- **Are you unaware of the majors offered at your college and related occupations?**
- **Are you wondering what to do with your major?**
- **Are you unsure of which careers best suit you?**
- **Would you like to develop a career plan that works for you?**
- **Are you ready to make informed career decisions?**

Understanding yourself is the first step of career & educational planning

Step 1: Identify your interests, personality, values, skills and lifestyle preferences to learn more about YOU.

Step 2: Explore occupations and major areas of study compatible with your personal attributes.

Step 3: Align your Major to your Interests and get better results in your classes for your FUTURE.

- ✓ **Select a major based on your interests and aspirations**
- ✓ **Discover occupations matching your personal preferences and attributes**
- ✓ **Map out your career plans, present and future**
- ✓ **Make informed career decisions**
- ✓ **Be Career Ready!**

Explore Occupations & Majors Offered at your College

⚙️
Filter Results

SELECT EDUCATION LEVEL FOR OCCUPATIONS:

Associate Or 2 Year Degree
 Bachelor Degree
 Advanced Degree

SORT BY:

Bright Outlook

Cancel
Update

Occupations Matching Your Results

OCCUPATION	SUPPORTING MAJORS/PROGRAMS AT SAINT EDWARD'S UNIVERSITY	NATIONAL MEDIAN SALARY	JOB FAMILY
AERONAUTICAL & AEROSPACE ENGINEER	Mathematics	\$96,270.00	Architecture & Engineering
AGRONOMIST	Biology/Biological Sciences Biochemistry Chemistry	\$65,180.00	Life, Physical, & Social Science
ARCHAEOLOGIST	Latin American Studies Anthropology	\$57,230.00	Life, Physical, & Social Science
HORTICULTURIST	Biology/Biological Sciences Biochemistry Chemistry	\$65,180.00	Management
PALEONTOLOGIST	Anthropology	\$57,230.00	Life, Physical, & Social Science
PHYSICIST	Mathematics	\$111,250.00	Life, Physical, & Social Science

Exploring Occupations

Aeronautical & Aerospace Engineer

Occupation Overview



Aeronautical engineers design and test aircraft vehicles & military space weapons & missiles commercial airplane manufacturers, military aerospace research laboratories. They experiment new designs to enhance performance and cost.

A bachelor's degree from an accredited engineering program is the typical requirement for entry. Some employers require a master's degree. All require registration for engineering positions affect life, health or property of the public. Registration generally requires a bachelor's degree, four years

working experience and passing a state examination.

[← Back to Occupations](#)

[Saved](#)

Show All Hide All

Job Tasks

Confer with test pilots, customer executives & research engineers to identify speed and performance characteristics for future aircraft, space vehicles and military aircraft.

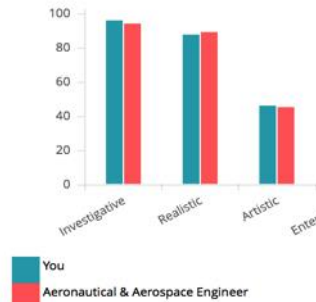
Design aircraft structural components such as fuselage, wings, rib assemblies, landing gear, etc. and make decisions of pilot control systems needed.

Decide and plan the engine propulsion design based upon the aircraft power requirements. They decide on construction materials in order to withstand stresses.

Request prototype versions of new designs for testing in laboratories prior to flight. Use computers to simulate the effects of flight on new designs.

Work Interest Profile

The graph below displays the typical interests for someone in this occupation. Their profile is displayed in coral. Your interest profile is displayed in teal. If your pattern is similar, this may be a good match.



Values

Creativity

Create new ideas, programs, things, or services.

Income

Having a level of income that will allow you to become financially independent.

Independence

Being able to decide on how to get something done without someone else.

Physical Things

Having the ability to work with equipment or machinery.

Tangible Results

Doing something where you can physically see the results.

Work Conditions

Accuracy

Accuracy or Being Exact in this job is considered important.

Authority to Make Decisions

Having the authority to make decisions is considered important.

Outlook

Employment in this field is projected to decline by 2% or more from 2014 to 2024. In comparison, the average growth rate for all occupations over the same time period is projected to be 5% to 8%.

Earnings

People established in their career generally earn between \$ 74,650 and \$116,140. Exceptional performers can earn in excess of \$137,730.

These figures are based on data collected from the US Department of Labor.

Advancement

At large companies, new graduates usually work under the supervision of experienced engineers. As they gain experience, they are given more difficult projects and invited to develop their designs. They may move from product manufacturing to project engineering or production engineering positions. As a project engineer, they usually supervise other engineers. These positions have more responsibilities and usually include supervision of other engineers. Those with leadership skills may move up to supervise a team of engineers and technicians. Engineers who move into management quickly may advance by getting a master's degree in aerospace engineering or business administration.

Professional Association

Aerospace Industries Association, 1250 Eye St., NW., Washington, DC 20005.
Website: <http://www.aiaa-aerospace.org>

American Institute of Aeronautics and Astronautics, Inc., Suite 500, 1801 Alexander Blvd., Reston, VA 20191-4344.
Website: <http://www.aiaa.org>

Skills

Designing

Analyzing requirements for a new product or process.

Mathematics

Using mathematics and/or statistics to solve problems.

Quality Control

Inspecting and testing products or services.

Science

Using scientific methods to investigate phenomena.

craft testing, operation

is to the air and

Use all of the tools in FOCUS 2 to assist you in creating a GREAT career plan...

Explore the Possibilities

Use these tools for ongoing career and education exploration

[What can I do with a major in ... at Saint Edward's University? ↻](#)

[Explore any Area of Study ↻](#)

[Explore any Occupation ↻](#)

[Explore Occupations by Job Family ↻](#)

[Compare 2 Occupations Side by Side ↻](#)

Use “What Can I Do with a Major In...?” to learn more about Salary Ranges

Agronomy and Crop Science

A program that focuses on the chemical, physical, and biological relationships of crops and the soils nurturing them. Includes instruction in the growth and behavior of agricultural crops, the development of new plant varieties, and the scientific management of soils and nutrients for maximum plant nutrition, health, and productivity.








SORT BY:

Occupation

[Back to Majors](#)

[Save This Major](#)

[Print](#)

OCCUPATION	NATIONAL MEDIAN SALARY	GREEN JOB	BRIGHT OUTLOOK
Agricultural Sciences Professor	\$80,790.00	-	-
Agronomist	\$65,180.00		-
Botanist	\$65,180.00		-
Crop Workers Supervisor	\$43,720.00		-
Farm Management Advisor	\$46,370.00		-
Farmers and Ranchers	\$42,710.00		
Food & Drug Inspector	\$41,860.00		-
Food Science Technicians	\$36,850.00	-	-

Build Your FOCUS 2 Portfolio

Diane Smith1's Career and Education Planning Results

A summary of your assessment results and saved preferences



My Saved Occupations



My Saved Majors



Review and Print My Portfolio

SELECT ALL

My Career Planning Involvement

My Academic Strengths

Am I Career Ready

My Work Interest Assessment

My Values Assessment

My Personality Assessment

My Skills Assessment

My Leisure Interest Assessment

My Action Plan

My Saved Occupations

My Saved Majors

BUILD MY PORTFOLIO



Will FOCUS 2 save my Self-Assessment results and are your results confidential?

- **Yes, FOCUS 2 will save all your results under your confidential user name and password. Only you and your career counselor will have access to your results.**

Where should I start on the dash board and can I use FOCUS 2 more than once?

- **Start with the Career Planning Foundations. But move around as you wish. Yes- Repeat any assessment.**

Can I change my account details such as my password, email address etc.?

- **Yes, log in and go to the FOCUS 2 dash board. Click on “My Account”**

**Contact Career Services if
you have any questions ...**

**CareerServices@asurams.edu
or 229.500.2009**