

Early alerts are a mechanism for highlighting challenges students are encountering in their classes early enough to connect them with appropriate resources and mitigate poor academic performance prior to mid-term. The alert mobilizes Student Success to serve as a central point of communication between faculty, the student, and campus resources. Some alerts will go directly to the student and are monitored by Academic Advising and Student Success, and others turn into cases that require a more extended and involved level of outreach.

We have added alerts, clarified others, and provided explanations below for each alert. These updates are meant to:

- 1) centralize the case management and follow-up communication lanes
- 2) provide more clarity on issues and resolutions
- 3) provide improved follow-up to faculty
- 4) increase/document student affairs involvement in resolutions
- 5) decrease the backlog of alert/case emails that went directly to advisors

Alert	What's Going On?
Academic Support Referral	Student has requested additional support or the faculty/advisor has recommended support.
Alert Reason is Not Listed	Please review the entire list before choosing this option.
Attendance/Online Alert (Warning)	1-2 unexcused absences (warning).

Chronic Absences (Concerns)	3+ absences in a face-to-face class or has not logged on in GaView in the past 7 days.  OR  Attendance/Online Alert (Warning) in 2+ classes.
Disposition/Attitude	Student exhibits unprofessional or disrespectful behavior towards faculty and/or peers.  Faculty is concerned about student's lack of engagement or displays of negative emotions.
Failed Quiz/Exam	Student failed a quiz, exam, or assignment.
Individual Success Consultation (ISC) Referral	Student is having difficulty keeping on schedule, passing exams, or balancing out-of-class demands.
Late/missed assignment	Includes in-class or online submissions/discussions
No books/class materials	Student is missing materials such as books, lab supplies, or access codes.
Tutor Candidate Referral	An instructor or advisor has recommended the student as a candidate for tutoring
Well-Being	Faculty is concerned with potential housing, financial, health, or food insecurities.