



*Quarterly Bulletin and Training Calendar for Early Childhood Educators*

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**Brian P. Kemp**  
*Governor*

**Amy M. Jacobs**  
*Commissioner*

March 2021

Dear Child Care Professionals of Georgia:

I want to express my gratitude to all the technical assistance providers who are supporting the TARO Quality Rated Virtual Process (QRVP). Our Quality Rated team has shared great praise for the exquisite coaching skills demonstrated by the TAs, and your feedback after the pilot helped us make timely improvements before the Cohort 1 process launched.

I am also excited to share DECAL's plan for distributing funds from the federal Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). As you may have heard, Georgia has received \$403 million from the \$10 billion Congress appropriated for the Child Care Development Fund (CCDF) in December 2020. This is a historic investment in child care nationally and in Georgia. It will allow us to build on the work we began with the CARES Act funds, helping to mitigate the devastating effects of the pandemic on the child care industry and the families who depend on it.

The CRRSA funds will be disbursed in phases. Phase 1, about \$200 million, will have a broad scope intended to preserve and stabilize the child care industry and its workforce and ensure that all children have access to early care and learning. One-time grants will be available to child care providers, teachers and other employees in early education, low-income families, and programs for school age children.

**STABLE Grants, Round 3**

Data we collected show that attendance at child care facilities was down by an average of 25% from the beginning of 2020 to the end, while operating expenses have remained flat or increased. DECAL will offer another round of Short Term Assistance Benefit for Licensed Entities (STABLE) grants, for which all open, licensed child care providers are eligible. Like previous STABLE payments, providers will have a measure of autonomy in determining how to use the funds to meet their business needs. Funds may be used to pay for salaries and benefits for lead teachers, assistant teachers, and other employees; substitute teachers; tuition relief for families; lease or mortgage payments; utilities; cleaning supplies; classroom materials and supplies; unreimbursed food; and additional supplies required by CDC guidelines. Round 3 STABLE payments will be based on program capacity rather than attendance.

**The Early Childhood Professionals Bonus**

As Governor Kemp announced in January, early childhood professionals will be eligible to receive a one-time \$1,000 bonus. Employees in the early learning workforce have demonstrated great resilience in continuing to serve children and their families during the pandemic. These bonus payments are intended to recognize their hard work and help offset

lost wages. The bonus will be available to Georgia teachers, directors, assistant directors, and other employees who work onsite at least 20 hours per week in licensed child care programs, Department of Defense (DOD) programs, Early Head Start and Head Start programs, and Georgia's Pre-K programs.

### **Out-of-Pocket Expenses Waived for CAPS Families**

We know that working families with low incomes have been disproportionately affected by job losses and reduced hours. To make sure children with CAPS scholarships continue to have access to high-quality early care and learning, DECAL will waive the fees families would normally have to pay for 12 months. (Fees include the family fee, limited to 7% of income, and any differential between the CAPS rate and what the child care provider charges.) DECAL will pay providers their full published rates.

### **Competitive Grant for School-Age Programs**

Providers who offer school-age programs have stepped up to the challenge of supporting and supervising school-age children whose schools are providing primarily virtual instruction. We are hearing from these programs that they have needs they aren't able to meet. DECAL will allocate \$5 million of the CRRSA Phase 1 funds for competitive grants that all licensed providers who serve school-age children will be eligible to apply for. License-exempt providers that have served at least one child who has received a CAPS scholarship within the last two years will also be eligible to apply. School-age grant funds may be used for technology enhancements, equipment, and curricular materials designed for children 5 to 12.

DECAL's IT division is working behind the scenes to make infrastructure updates that will facilitate these payments. We will announce specific details about each of the four Phase 1 grant opportunities as soon as we are able.

Phase 2 and any subsequent phases will be targeted to the specific needs of the child care industry, the workforce, and families with young children, based on feedback we solicit.

With the arrival of spring and widespread distribution of the COVID-19 vaccines on the horizon, I feel hopeful that the worst of the pandemic may soon be behind us. I hope you are finding sources of encouragement in your lives too. Many thanks for all you do to support Georgia's youngest learners!

Sincerely,



Amy M. Jacobs  
Commissioner

## **Kemp & DECAL Unveil Pre-K, Assistant & Child Care Teachers Supplemental Pay Program**

Governor Brian P. Kemp and DECAL Commissioner Amy M. Jacobs last week announced plans to provide \$1,000 supplemental payments to eligible Pre-K teachers, assistant teachers, and child care teachers in Georgia. These payments will be funded through the federal Child Care and Development Block Grant (CCDBG) funds provided in the most recent Consolidated Appropriations Act, 2021. These payments are targeted for programs which remained open throughout the pandemic.

“Child care and Georgia's Pre-K Program teachers were on the frontlines of COVID-19's impact on our families and communities from the very beginning, caring for the children of first responders and essential workers,” said Governor Kemp. “Throughout the pandemic, we have remained laser-focused on ensuring that parents can return to work safely with the knowledge that their children are well taken care of. I thank Commissioner Jacobs and her team for working tirelessly to administer these funds and support children, parents, and educators throughout Georgia.”

In the next couple of weeks, DECAL will publish eligibility criteria in accordance with federal law and begin disbursing pay to Georgia's Pre-K and child care workforce.

### Georgia's Pre-K Program Registration 2021-2022

Many Georgia's Pre-K programs have started registering children for the 2021–2022 school year. Each Pre-K provider sets its own registration dates. Parents should contact the Pre-K provider where they want to enroll their child to learn when and how to register.

Children four years of age on September 1, 2021 who are Georgia residents are eligible to attend Georgia's Pre-K Program during the 2021–2022 school year. Proof that a child is age eligible and a Georgia resident is required to register for Pre-K. Acceptable proof-of-age documentation includes birth certificates, passports, official medical documents, legal documents, or official documents from other countries.

Acceptable proof-of-residency includes a lease, utility bill or letter from a shelter or employer. For more information regarding enrollment in Georgia's Pre-K, use the following link:

<http://www.dec.al.ga.gov/BftS/EnrollingInPreK.aspx>.

To locate a Georgia's Pre-K Program, parents can use the following link:

<http://families.dec.al.ga.gov/PreK/Search> or contact the Georgia's Source for Finding Quality Child Care toll-free at 1-877-ALL-GA-KIDS (877-255-4254) to speak with a child care resource and referral consultant.

### Child Care Programs Required Reporting Reminders

The Department of Early Care and Learning (DECAL) wants to remind ALL child care program personnel and volunteers that they are required by Georgia law OCGA 19-7-5(c)(1) to immediately report any situation in which there is reasonable cause to believe that a child has been abused, neglected, or deprived to the Department of Family and Children Services (DFCS) and to DECAL.

Child care programs must also report the following situations to DECAL within 24 hours or the next business day:

- Death of a child.
- Serious illnesses or injuries that require hospitalization or professional medical attention.
- Missing child(ren).
- Fire or structural disaster.
- Emergency relocation of children.
- When an employee acquires a criminal record.
- Temporary Closures. Any time the program will be closed, even for one day, the program must notify DECAL. Programs can schedule temporary closures up to 180 days in advance.
- Notifiable Communicable Diseases (also report to the Department of Public Health).

Child care programs can submit a Required Report through a DECAL KOALA account. If you need assistance with a DECAL KOALA account, please email [decalkoala@dec.al.ga.gov](mailto:decalkoala@dec.al.ga.gov).

More information about Required Reporting may be found at [Child Care Services DECAL KOALA Required Reporting \(ga.gov\)](#).



**Georgia Dept  
of Early Care  
and Learning**

**BRIGHT FROM THE START**

## Georgia's Pre-K Summer Transition Program

The Summer Transition Program is a six-week intensive academic program offered in June and July. There are two programs offered during this time, Rising Pre-K and Rising Kindergarten.

**Rising Pre-K** is a program that specifically targets students who are registered to attend Georgia's Pre-K Program or Head Start Program in the 2021–2022 school year and whose home language is Spanish. A defining characteristic of the program is that at least one teacher must be bilingual, fluent in English and Spanish. The instructional program is structured to include the use of both English and Spanish throughout the day, and activities and strategies are intentionally planned to support and promote dual language learners' language development and readiness for Pre-K.

**Rising Kindergarten** targets rising kindergarteners who didn't attend a Georgia Pre-K or Head Start program or who did attend one of these programs but did not attend the entire school year or need additional academic support before entering kindergarten. Children who attended a Georgia Pre-K or Head Start classroom utilizing a hybrid or full distance learning model of instruction during the 2020–2021 school year are also eligible to attend the Rising Kindergarten program.

The Pre-K Summer Transition Program includes a family support component. Family support services are carried out by Transition Coaches and include parent educational activities and kindergarten transition activities.

Additional information about the Summer Transition Program is available on the DECAL website at <http://www.decal.ga.gov/Prek/SummerTransitionProgram.aspx>.



## DID YOU KNOW?



The Online Learning Library Initiative (OLLI) provides free online trainings to Georgia's early learning workforce.

**Topic areas include:**

**GELDS**

**Intentional teaching**

**SEEDS**

**Inclusion**

**Family engagement**



Visit [gapds.decal.ga.gov](http://gapds.decal.ga.gov) to explore available trainings!

### Surviving the Pandemic

#### H.E.R.O.S. INSTILLMENT ACADEMY-Albany, GA

While this previous year has been challenging, we believe we possess the exact combination of ingenuity and creativity needed to not only survive the pandemic but think outside the box to thrive despite it. The Covid-19 pandemic has certainly made life harder for us in many ways, but we took the time to explore new opportunities and revenue streams. We are extremely thankful to DECAL and the CARES ACT for assisting in helping preserve our child care center. As entrepreneurs, we also became more resilient and were able to leverage other resources to keep hope alive.

One of our many passions is to see youth equipped with the proper tools which are taught at HEROS. Empowering youth to communicate well, have a love for their community and create legacies is our goal. The youth at HEROS INSTILLMENT ACADEMY get truly involved in the development and running of the businesses involving the Terrells. Social learning through role modeling influences children's later professional direction.



Tommie and Tiffany Terrell both saw fit to be the change they wanted to see in an after school program. They created HEROS INSTILLMENT ACADEMY, the first quality rated stand-alone after school program in Albany.

Their background has served them well within their community development. In an effort to combat food insecurity, they created a mobile grocery store, A Better Way Grocers. Both graduated from Albany State University in 2009. Mr. Terrell completed his Masters in 2012.

When you have healthy families you will have a healthy world, one change at a time!

### Beginning Steps Day Care, Albany, GA 3-STARS!!!

Beginning Steps Day Care was founded in 2006 and is a family child care learning home that currently serves children from ages 6 weeks to 12 years. Katrina started her child care program in order to meet the needs of the growing community and to fulfill her goal of caring for and educating young children.

Beginning Steps is recognized as a Quality Rated program receiving the highest rating of 3 stars in 2017. Katrina understands the importance of early childhood education and how it impacts future success in school and in life. She is excited and grateful to be able to offer a program in the Albany community and continues to look forward to making a positive impact on the pre-school aged children enrolled in Beginning Steps Day Care.



~Katrina Wilson, Director

## Technical Assistance Coordinator (TAC) Highlight



### Moments with Marian - TA Tips & Thoughts

Marian Grant-Whitlock

Training and Technical Assistance Coordinator

Hi, my name is Marian Grant-Whitlock, and I am a Training and Technical Assistance Coordinator for the Child Care Resource & Referral of Southwest Georgia at Albany. What can I say? The past year has brought about change, deep thought, creativity and initiative. As a person whose primary job is to offer and provide onsite technical assistance to child care programs participating in Georgia's Quality Rated System, it has been a true journey switching to a full virtual platform. I had to sit back and look at my caseload not as a group, but as individuals. I had to think how I would change my frame of thought to match what each early childhood program needed. Meeting them where they were, seeing how their daily functionalities changed, and hearing their concerns were my top priorities.

How could I help? What could I do? How could I change? These were all the thoughts running through my head. After watching a show on celebrating the small wins, I decided to create a way to share information and listen to the needs of my child care programs. From this thought, I started creating my own videos talking about health and safety tips, room arrangements, etc. and sending them to my providers. After the first video, I received so many positive reviews from providers that I started making more and this is how "Moments with Marian - TA Tips and Thoughts" was born.

From there, I created a Facebook page for my providers and also, sent invites to join BandApp for those on the go. They can simply check their Facebook account or log on to BandApp to see what's new and what's happening. This was not enough for me! I realized I was not getting everyone involved, so in December 2020, I hosted the first Bonanza Celebration for Moments with Marian - TA Tips and Thoughts. I needed to go back and celebrate those small wins that I spoke of earlier. This is a time where the providers can network and share what's working and not working for their programs. We can celebrate a program reopening after being closed for months. We can hear their voices and let them know that we are here to help.

To this day, I have successfully hosted four celebrations and am in the process of planning the next. Programs I serve look forward to these celebrations and I do, too!



# Congratulations!

to the newest **first-time QUALITY RATED** programs  
in the Southwest region:

|   |           |   |
|---|-----------|---|
| A Bundle of Joy Learning Center                         | Houston   | ★ |
| A New Generation Academy                                | Decatur   | ★ |
| Academy Child Development                               | Dougherty | ★ |
| Alma's Baby World and Early Learning Center             | Dougherty | ★ |
| Buzy Bibb's Too Child Care & Learning Center            | Telfair   | ★ |
| Creative World Child Care Center                        | Dougherty | ★ |
| Doll's Kittle Haven Christian Academy                   | Sumter    | ★ |
| Jacob's Ladder #2                                       | Houston   | ★ |
| James, Yolanda, Family Child Care Learning Home         | Bibb      | ★ |
| Kid's World Academy 2                                   | Decatur   | ★ |
| Kid'z Korner Academy and Day Care Center                | Peach     | ★ |
| Lewis, Christine, Family Child Care Learning Home       | Dougherty | ★ |
| Little House Academy                                    | Henry     | ★ |
| Love Unlimited Day Care                                 | Tift      | ★ |
| Mapps, Alicia, Family Child Care Learning Home          | Houston   | ★ |
| McCutchen, Vickie, Family Child Care Learning Home      | Ben Hill  | ★ |
| Miss Pam's Playhouse                                    | Ben Hill  | ★ |
| Mother Goose Nursery                                    | Talbot    | ★ |
| New Beginning Child Care Center                         | Houston   | ★ |
| New Beginnings Children's Learning Center               | Seminole  | ★ |
| Newson, Twalla, Family Child Care Learning Home         | Berrien   | ★ |
| No Limits: Faith-Based Learning Center Company          | Houston   | ★ |
| Noah's Ark Preschool Academy of Terrell                 | Terrell   | ★ |
| Play to Learn Day Care                                  | Ben Hill  | ★ |
| Pre-School Academy Learning Center                      | Dougherty | ★ |
| Richardson, Cinderella, Family Child Care Learning Home | Henry     | ★ |
| Silver Spoon Learning Center, Inc.                      | Houston   | ★ |
| Sister/Sister Learning Center LLC                       | Dougherty | ★ |
| Small World Education Center                            | Berrien   | ★ |

|  |           |   |
|--|-----------|---|
| Sunshine Children's Academy                  | Houston   | ★ |
| Tender Years Learning Center #17             | Houston   | ★ |
| Tiny Tot's Learning Academy                  | Bibb      | ★ |
| Turner County Head Start                     | Turner    | ★ |
| We Are the World Child Development Center II | Dougherty | ★ |

## 2 - STARS!!

|                                       |           |    |
|---------------------------------------|-----------|----|
| Beyond Blessed Learning Center        | Muscogee  | ★★ |
| Easter Seals West Georgia, Inc.       | Muscogee  | ★★ |
| Growing Room Child Development Center | Muscogee  | ★★ |
| Proverb's Horizon Learning Center     | Dougherty | ★★ |

## Congratulations!

to programs who **increased or maintained** their star ratings:

|   |           |          |
|---|-----------|----------|
| Graceland Institute of Early Learning           | Dougherty | ★ to a ★ |
| Jacob's Ladder Educational Child Care Center #1 | Houston   | ★ to a ★ |

The Quality Rated eligible providers' goal is to be star rated by **12/31/2021** in order to continue to receive Child Care and Parent Services (CAPS) funding.



It's easy to enroll in Quality Rated! Simply click this link and create your account!  
<https://qualityrated.decal.ga.gov/>

“Play is the highest form of research.”  
 — Albert Einstein

# Training Calendar – May, June, & July

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| <b>Tuesday</b><br><b>5/4/2021</b>   | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b>  | <b>GELDS 102: Child Development</b><br><i>This training examines basic milestones of physical, cognitive, and social-emotional development from birth to preschool. It helps teachers understand how these milestones connect with GELDS indicators, with a special focus on social-emotional development.</i>   |
| <b>Webinar</b>                      |   | 2 State Approved Hrs.<br><br>Dianne Fitchlee, BFTS Approved Trainer  |
| <hr/>                               |   |  |
| <b>Thursday</b><br><b>5/6/2021</b>  | <b>12:00 p.m. –</b><br><b>2:00 p.m.</b> | <b>Quality Rated Orientation</b><br><i>The Quality Rated Orientation will guide you through the process toward higher quality care and work toward achieving a Quality Rated Level, which is recognized by your parents, community and child care partners, and stakeholders, but more importantly, the increase in quality will be enjoyed by the children and families you serve.</i>        |
| <b>Webinar</b>                      |   | 2 State Approved Hrs.<br><br>Dianne Fitchlee & Cassie Thompson, BFTS Approved Trainers   |
| <hr/>                               |   |  |
| <b>Thursday</b><br><b>6/10/2021</b> | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b>  | <b>GELDS 103: Developmentally Appropriate Practices</b><br><i>This training examines developmentally appropriate practice (DAP) from birth to preschool. It helps teachers connect DAP to GELDS indicators and understand what DAP looks like in action.</i>   |
| <b>Webinar</b>                      |   | 2 State Approved Hrs.<br><br>Cassie Thompson, BFTS Approved Trainer  |
| <hr/>                               |   |  |
| <b>Thursday</b><br><b>7/1/2021</b>  | <b>6:30 p.m. –</b><br><b>8:30 p.m.</b>  | <b>GELDS 103: Developmentally Appropriate Practices</b><br><i>This training examines developmentally appropriate practice (DAP) from birth to preschool. It helps teachers connect DAP to GELDS indicators and understand what DAP looks like in action.</i>   |
| <b>Webinar</b>                      |   | 2 State Approved Hrs.<br><br>Meribeth Bice, BFTS Approved Trainer  |
| <hr/>                               |   |  |
| <b>Tuesday</b><br><b>7/13/2021</b>  | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b>  | <b>Standards 101: How to Use the GELDS</b><br><i>This training introduces teachers to the Georgia Early Learning and Development Standards (GELDS) and explains how they can use the standards to improve learning outcomes. It provides an overview of the organizational structure and language and explains how the GELDS can be used to support developmentally appropriate practices.</i> |
| <b>Webinar</b>                      |   | 2 State Approved Hrs.<br><br>Dianne Fitchlee, BFTS Approved Trainer  |

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**To register for Quality Rated trainings, you must have a GaPDS account.**

**To create your account, go to <https://gapds.dec.al.ga.gov/>**



# Training Calendar – May, June, & July

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|-----------------------------------|--|---|
| <b>Tuesday</b><br><b>5/4/2021</b> | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b> | <b>Let's Be Creative</b><br><i>This training will teach participants to distinguish between creativity and simple art activities.</i> |
| <b>Webinar</b>                    | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer   |

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| <b>Thursday</b><br><b>5/6/2021</b> | <b>6:30 p.m. –</b><br><b>8:30 p.m.</b> | <b>Be a Role Model with Positive Teacher-Child Interactions</b><br><i>This training is designed to assist in developing positive teacher-child interactions by identifying and understanding the characteristics as well as the importance of positive teacher-child interactions.</i> |
| <b>Webinar</b>                     | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Meribeth Bice, BFTS Approved Trainer  |

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|-----------------------------------|--|---|
| <b>Monday</b><br><b>5/10/2021</b> | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b> | <b>Child Development</b><br><i>Early childcare educators need knowledge about child development and learning to support children in their progress. Acknowledging what children do at different stages of their lives helps educators provide developmentally appropriate achievable activities and to develop appropriate learning goals for each child.</i> |
| <b>Webinar</b>                    | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Linda Davis, BFTS Approved Trainer   |

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|------------------------------------|--|--|
| <b>Tuesday</b><br><b>5/11/2021</b> | <b>6:30 p.m. –</b><br><b>8:30 p.m.</b> | <b>Better Brains for Babies: Experience and Learning</b><br><i>This training focuses on the roles that genetics and experience play in learning and brain development.</i> |
| <b>Webinar</b>                     | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>La Keshia Levi, County Extension Agent  |

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|------------------------------------|--|---|
| <b>Tuesday</b><br><b>5/11/2021</b> | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b> | <b>Singing into Sign Language and Finger Spelling</b><br><i>Understanding language research to increase motivation to learn and use 20+ signs with infant-tots as well as fingerspelling with 3 and 4-year-olds for increased finger dexterity.</i> |
| <b>Webinar</b>                     | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Lori Sugarman, BFTS Approved Trainer   |

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|-------------------------------------|--|---|
| <b>Thursday</b><br><b>5/13/2021</b> | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b> | <b>Lesson Planning through Observation</b><br><i>Do you ever wonder what you're going to do with your kids today? Come learn how to plan your day based on your children's interests.</i> |
| <b>Webinar</b>                      | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Kim Reignier, BFTS Approved Trainer  |

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| <b>Saturday</b><br><b>5/15/2021</b> | <b>9:00 a.m. –</b><br><b>1:00 p.m.</b>  | <b>Playground Safety</b><br><i>Playground safety is important to the health and safety of the children in your care, yet accidents continue. Learn what you can do to help prevent and lower accidents on your playgrounds. Join us to learn more information on playground safety.</i>  |
| <b>Webinar</b>                      | <b>\$20</b>                             | 4 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |
| <b>Tuesday</b><br><b>5/18/2021</b>  | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b>  | <b>Math in the Early Childhood Classroom</b><br><i>Math should be an everyday thing in a preschool classroom. Children love creative math activities!</i>  |
| <b>Webinar</b>                      | <b>\$10</b>                             | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer  |
| <b>Thursday</b><br><b>5/20/2021</b> | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b>  | <b>Safety First Transportation</b><br><i>This training meets the (2) clock hours of transportation training, for the director and staff responsible for or who participates in the transportation of children.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                             | 2 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |
| <b>Thursday</b><br><b>5/20/2021</b> | <b>6:30 p.m. –</b><br><b>8:30 p.m.</b>  | <b>“A” is for Access</b><br><i>This training is designed to help clarify the meaning of accessibility of materials and identify common barriers to accessibility and solutions to ensuring access.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                             | 2 State Approved Hrs.<br><br>Meribeth Bice, BFTS Approved Trainer  |
| <b>Saturday</b><br><b>5/22/2021</b> | <b>9:00 a.m. –</b><br><b>12:00 p.m.</b> | <b>Essentials of Disciplining Young Children with Challenging Behavior</b><br><i>Are the challenges of disciplining getting the best of you? Do you feel like everything you try doesn't work? This webinar addresses ways to improve implementation, parent involvement, and strategies for effective discipline for multiple age groups.</i> |
| <b>Webinar</b>                      | <b>\$15</b>                             | 3 State Approved Hrs.<br><br>Melvina Crawl, BFTS Approved Trainer  |
| <b>Tuesday</b><br><b>5/25/2021</b>  | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b>  | <b>Introduction to Montessori! New Ways of Learning and Teaching</b><br><i>Learn new ways of providing activities and learning through the work of Maria Montessori.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                             | 2 State Approved Hrs.<br><br>Lori Sugarman, BFTS Approved Trainer  |
| <b>Tuesday</b><br><b>6/1/2021</b>   | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b>  | <b>Avoiding the Storm Managing Coworker and Administrative Challenges</b><br><i>Practical methods to manage stress and conflict between co-workers, administration, and parents. Learn new ways to lower your own stress levels.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                             | 2 State Approved Hrs.<br><br>Lori Sugarman, BFTS Approved Trainer  |

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|-------------------------------|-----------------------------------|---|
| <b>Saturday<br/>6/5/2021</b>  | <b>9:00 a.m. –<br/>11:00 a.m.</b> | <b>Effective Communication for Building Family &amp; Community Relationships</b><br><i>This is an interactive webinar in which participants will explore positive ways of communicating and multiple modes of communication. The session includes strategies for building relationships with families and the community.</i>  |
| <b>Webinar</b>                | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Melvina Crawl, BFTS Approved Trainer   |
| <b>Tuesday<br/>6/8/2020</b>   | <b>6:00 p.m. –<br/>8:00 p.m.</b>  | <b>Three P's of Professionalism</b><br><i>Due to the reaching effects of ECE staff behavior and the importance of upholding our field as a true profession, this webinar was written to help early care and education staff realize they can earn the title of "professionals" and continue to affect children and families in a positive manner when they act professionally.</i>  |
| <b>Webinar</b>                | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Kerri Chalon, BFTS Approved Trainer  |
| <b>Tuesday<br/>6/8/2021</b>   | <b>6:00 p.m. –<br/>8:00 p.m.</b>  | <b>Conversations in the Classroom</b><br><i>This training is designed to assist teachers in developing more meaningful &amp; extended conversations to develop learning.</i>  |
| <b>Webinar</b>                | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer   |
| <b>Thursday<br/>6/10/2021</b> | <b>7:00 p.m. –<br/>9:00 p.m.</b>  | <b>Earlier Readers Visual Development Including Sign Language</b><br><i>Understanding the brain absorbs like a sponge in the birth – 3 years, learn and use a structured minute throughout the day to develop reading and language ability.</i>   |
| <b>Webinar</b>                | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Lori Sugarman, BFTS Approved Trainer   |
| <b>Saturday<br/>6/12/2021</b> | <b>9:00 a.m. –<br/>1:00 p.m.</b>  | <b>Teamwork with A Purpose</b><br><i>The purpose of this training on Teamwork with A Purpose is to facilitate better communication and to emphasize the importance of working together. The participants will offer ideas, concerns, and share various kinds of input. They will utilize the shared data to form the activities. They will be working together as a team to reach a common goal to create a successful outcome.</i> |
| <b>Webinar</b>                | <b>\$10</b>                       | 4 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer  |
| <b>Tuesday<br/>6/15/2021</b>  | <b>6:30 p.m. –<br/>8:30 p.m.</b>  | <b>Better Brains for Babies: Stress and Trauma</b><br><i>In this training, learn how chronic stress and trauma can be toxic to the developing brain. Physical well-being, attachment, play, and consistency all have specific roles in empowering children to better cope with stressful situations.</i>  |
| <b>Webinar</b>                | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>La Keshia Levi, County Extension Agent   |

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| <b>Saturday</b><br><b>6/19/2021</b> | <b>9:00 a.m. –</b><br><b>1:00 p.m.</b> | <b>Musical Tippy Toes</b><br><i>Learn ways to increase music in the classrooms. Discovery of music that is developmentally appropriate for different ages will be reviewed.</i>  |
| <b>Webinar</b>                      | <b>\$20</b>                            | 4 State Approved Hrs.<br><br>Linda Davis, BFTS Approved Trainer  |
| <b>Tuesday</b><br><b>6/22/2021</b>  | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b> | <b>Block Play in the Early Childhood Classroom</b><br><i>This training will help teachers gain ideas for teaching blocks and know what is expected in the ERS Rating Scales.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer  |
| <b>Thursday</b><br><b>6/24/2021</b> | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b> | <b>The Transition Express Train - Switching Tracks</b><br><i>This training provides meaningful, educational, and fun activities for transitioning.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |
| <b>Tuesday</b><br><b>7/6/2021</b>   | <b>6:00 p.m. –</b><br><b>8:00 p.m.</b> | <b>The Three Pigs-Professionalism in Childcare</b><br><i>What is professionalism? What if my co-workers don't get along? Do I have rules or guidelines to follow? Find out the answers to these questions in this webinar.</i>   |
| <b>Webinar</b>                      | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer  |
| <b>Thursday</b><br><b>7/8/2021</b>  | <b>7:00 p.m. –</b><br><b>9:00 p.m.</b> | <b>Introduction to GELDS</b><br><i>By attending this training teachers/providers will gain additional knowledge in the use of GELDS. Using GELDS will give them a better understanding of the growth and development of the children they serve. Therefore, they will be able to create a more inclusive lesson plan that is developmental, diverse, and age appropriate. This will enhance the learning experience of the children.</i> |
| <b>Webinar</b>                      | <b>\$10</b>                            | 2 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |
| <b>Saturday</b><br><b>7/10/2021</b> | <b>9:00 a.m. –</b><br><b>1:00 p.m.</b> | <b>Classroom Management-If You Fail to Plan, Then You Plan to Fail!</b><br><b>(ages 3 - school-age)</b><br><i>Classroom management develops a set of expectancies used in an organized classroom environment. It includes setup, routines, rules, and consequences. Successful classroom management paves the way for the teacher to engage the students in learning.</i>  |
| <b>Webinar</b>                      | <b>\$20</b>                            | 4 State Approved Hrs.<br><br>Linda Davis, BFTS Approved Trainer  |

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| <b>Tuesday</b><br>7/13/2021  | <b>7:00 p.m. –<br/>9:00 p.m.</b>  | <b>Covid - Preventing Fears and Phobias in Children</b><br><i>Participants will learn how to help lessen fears in new behaviors of masks, distancing, and crowds while teaching beginning science principles.</i>  |
| <b>Webinar</b>               | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Lori Sugarman, BFTS Approved Trainer  |
| <b>Saturday</b><br>7/17/2020 | <b>9:00 a.m. –<br/>12:00 p.m.</b> | <b>Professional and Leadership Development for Administrators Webinar</b><br><i>Are you an effective leader? How will you help staff make proactive career choices? Refine leadership skills and come away with tools, resources, and action plans to help you grow professionally!</i>  |
| <b>Webinar</b>               | <b>\$15</b>                       | 3 State Approved Hrs.<br><br>Melvina Crawl, BFTS Approved Trainer  |
| <b>Tuesday</b><br>7/20/2021  | <b>6:00 p.m. –<br/>8:00 p.m.</b>  | <b>What are they? Learning Routines and Schedules</b><br><i>Children need each day to play, read, eat, interact, and engage with the world around them. We as teachers need to design schedules and routines for learning.</i>   |
| <b>Webinar</b>               | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Polly Raike, BFTS Approved Trainer  |
| <b>Saturday</b><br>7/24/2021 | <b>9:00 a.m. –<br/>1:00 p.m.</b>  | <b>Understanding Lesson Plans</b><br><i>Join us for an interactive and energetic time as we embark on the journey of “making the most of lesson plans” utilizing GELDS. Upon completion of this training, you will have extended knowledge in developing individualized lesson plans that are age, diverse, and developmentally appropriate to include bright ideas/special needs, tips for infants, toddlers, and preschoolers.</i> |
| <b>Webinar</b>               | <b>\$20</b>                       | 4 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |
| <b>Monday</b><br>7/26/2021   | <b>7:00 p.m. –<br/>9:00 p.m.</b>  | <b>Developing and Honoring Ways to Promote Partnership with Families</b><br><i>Become aware of the different barriers and communications that can create problems between staff and families. Knowing what to look for and how to decrease the barriers will increase the respect for families as well as teachers.</i>  |
| <b>Webinar</b>               | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Linda Davis, BFTS Approved Trainer  |
| <b>Thursday</b><br>7/29/2021 | <b>7:00 p.m. –<br/>9:00 p.m.</b>  | <b>Understanding Autism Spectrum Disorder</b><br><i>This is a beginner’s training and is designed to bring awareness of Autism Spectrum Disorder to providers.</i>   |
| <b>Webinar</b>               | <b>\$10</b>                       | 2 State Approved Hrs.<br><br>Sandra Jackson, BFTS Approved Trainer   |

*A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove ... but the world may be different because I was important in the life of a child.*

~ Author Unknown ~



**CHILD CARE  
RESOURCE  
& REFERRAL**  
OF SOUTHWEST GEORGIA AT ALBANY  
ALBANY STATE UNIVERSITY

## **TRAINING REGISTRATION GUIDELINES**

**Due to COVID-19 health and safety precautions, trainings will be offered in virtual format until further notice.**

- To locate the training calendar and register for the webinar of your choice, go to [www.asurams.edu/ccrr/training.php](http://www.asurams.edu/ccrr/training.php), where you can register and submit payment through Eventbrite.
- Email blasts are sent weekly as a reminder of upcoming sessions. Please check your email often.
- Once registration and payment have been received, you will be emailed an invitation to join the session and handouts as attachments on the day of the training and the day before for weekend trainings.
- You must virtually attend and participate in all activities, polls, chats, and breakout sessions during the training to receive a certificate.
- No one is admitted to a training webinar without prior registration and payment if required.
- Registrations must be received at least 24 hours prior to the scheduled training date.
- Credit and refunds for cancellations are not allowed. Canceling your registration requires at least a 24-hour notice. When calling to cancel, you may apply your payment toward another scheduled training.
- If you register for a free training and do not attend, your registration for free trainings in the future may not be accepted.

### **IMPORTANT:**

**YOU ARE NOT REGISTERED UNTIL FEES FOR TRAINING ARE RECEIVED.**

For training information and questions, contact Training Administrator, Margo Sanders:  
229.500.2897/866.833.3552 or [margo.sanders@asurams.edu](mailto:margo.sanders@asurams.edu).



### **GAEYC Courageous Conversations**

An opportunity for child care providers to listen in, support and share resources with other providers across the state.

[Click Here](#) for more information.

### **Family Connections Partnership**

Did you know that Georgia Family Connection is the only statewide network in the country dedicated to the health and well-being of families and communities?

They empower communities in 159 counties to craft local solutions based on local decisions. Each county has a collaborative. Connect with your local Family Connections today!

[Click Here](#)

## **Child Care Resource & Referral of Southwest Georgia at Albany Albany State University**

*Serving early care professionals toward excellence in quality care*

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|---|--|--|
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