

Admissions Guide for Home School Applicants

www.asurams.edu (229) 500-4358
Revised October 2019



MEMORADUM

TO: Home School Applicants

FROM: Dr. Ronnie Jackson, Director of Admissions and Recruitment

RE: Home School Admission Requirements

Thank you for your interest in Albany State University!

The following application packet has been constructed to aid you in the admissions process.

Please note that home school students who have completed an accredited home school program will be processed and held to the same admissions standards as all other Freshmen applicants.

Home school students who have not completed an accredited home school program must apply using the portfolio method outlined in this packet. If you have any questions or concerns, please contact Dr. Ronnie Jackson, Director of Admissions and Recruitment, at ronnie.jackson@asurams.edu.

Office of Admissions

Portfolio Procedures for Home School Applicants

Please complete the following information so that your documents may be correctly matched with your application packet. Full Legal Name: Date of Birth: Address: City: _____ State: ____ Zip Code: ____ Home Phone: Business Phone: Term of Application: ☐ Fall ☐ Spring ☐ Summer Year Signature of Applicant: Date: Please note this is a cover letter for your portfolio and is <u>NOT</u> the application for admission. Return all documentation to: Albany State University Office of Admissions and Recruitment Attention: Dr. Ronnie Jackson

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Admissions Package for Home School Applicants

The following items are necessary to compile an admissions package for all Home School applicants to Albany State University.

	Application for Admission/Non-refundable application processing fee	
	Official SAT or ACT scores (sent to ASU directly by the testing agen-	cy):
	SAT I or the ACT minimum subsection scores:	
	SAT Evidence Based Reading & Writing SAT Math	24 22
	ACT English/Reading ACT Math	17 17
	Official transcripts from any conventional public/private high school a 2.0 academic grade point average in Required High School Curricul	C
	Completed Home School College Preparatory Credit Evaluation Form handout) and Supplemental Documentation.	n (see page 6 of this
_	Portfolio of Academic Achievements during high school that support college. (See page 5 for detailed instructions)	academic preparedness for

Below you will find the checklist for home school applicants with credits from non-accredited institutions and curriculum providers:

Completed Home School College Preparatory Credit Evaluation Form (see page 6 of this guid	de)
<u>and</u> one or more of the following:	

A detailed description of course work completed in each subject area that includes the subject
title, course description, texts or program used and primary teacher. This information will be
used to evaluate the 17 Required High School Curriculum (RHSC) units for compliance. Each
subject should be representative of one Carnegie Unit (or academic year) of study.

SAT II or CLEP scores in Biology, Chemistry or Physics, American History and World History, and a foreign language. Below you will find SAT II scores that satisfy RHSC requirements:

ENGLISH

Both test scores are required

English Writing Test	520
English Literature Test	530

MATH

Either test score will satisfy

MATH IC	500
MATH IIC	570

SOCIAL SCIENCE

Both test scores are required

American History & Social Studies Test	560
World History Test	540

NATURAL SCIENCE

Test scores are required for Biology; may take either Chemistry or Physics

Biology Test	520
Chemistry Test	540
Physics Test	590

For all applicants:

Your completed application package should be submitted to Albany State University prior to the deadline for the term in which you are applying.

The Office of Admissions and Recruitment will review all transcripts and portfolios for RHSC compliance and at its sole discretion can recommend that an applicant has met some, all or none of the RHSC requirements.

Non-Accredited Home School Required High School Curriculum Evaluation Form

Student Name:			
Graduation Date:			
work completed to further illustrate your academic p Georgia may be found at www.usg.edu. This sheet sl	nust indicate completion of the minimum Carnegie Units as indicated for each subject. However, you may include additional course completed to further illustrate your academic preparedness. Required High School Courses acceptable by the University System of ga may be found at www.usg.edu. This sheet should be used as a cover page for your Home School Credit Evaluation as indicated Pailure to provide the supplemental documentation will delay the processing of your application for admission to Albany State sity. *Source Legend: (1) Public School; (2) Private School; (3) Correspondence Program; (4) Home Generated Curriculum (LISH) (4 Units) YEAR COMPLETED GRADE EARNED SOURCE* Grammar and Usage American English Grammar and Usage Advanced Composition *H (4 Units) Algebra I Algebra I Algebra I Geometry Advanced Mathematics URAL SCIENCE (4 Units) Physical Science Biology (with Lab) Chemistry (with Lab) Chemistry (with Lab) Chemistry (with Lab) American History World History Economics and Government Other EIGN LANGUAGE (2 Units) First Year		
*Source Legend: (1) Public School; (2) Priv	vate School; (3) Correspondence l	Program; (4) Home Generate	ed Curriculum
ENGLISH (4 Units) Grammar and Usage American English World Literature/British Literature Advanced Composition		GRADE EARNED	SOURCE*
MATH (4 Units) Algebra I Algebra II Geometry Advanced Mathematics			
NATURAL SCIENCE (4 Units) Physical Science Biology (with Lab) Chemistry (with Lab) Other			
World History			
FOREIGN LANGUAGE (2 Units) First Year Second Year			
Completed by:		Date:	

For source of home generated curriculum (4), please complete the worksheet on pages 7-10.

Required High School Curriculum Course Description Worksheet

The course description worksheet is needed to provide information on the course(s) a home school student has completed. Please complete all sections as they are needed when evaluating Required High School Curriculum.

Course	Title: <u>example</u> : English Literature
0	Materials/Text book(s)/Software/Program(s) Used: _
	example: English literature 3rd edition. A beka
	book. 2013
0	Course Description: <u>example:</u> The course focuses on the study of British literature, writing modes, and genres,
	and essential conventions for reading, writing, and speaking. Students develop an understanding of chronological
	context and the relevance of period structures in British literature as it presents a chronological study taking students on
	a journey from the Anglo-Saxon Period with Beowolf to Pyemalion in the Twentieth Century. Students develop an
	understanding of the ways the literary period affects its structure; how the chronology of a work affects its meaning.
	Students encounter a variety of informational and literary texts, reading texts in all genres and modes of discourse.
	Works from famous authors Chaucer, Marlowe, Defoe, Browning, and many more are included.
	works from famous additions chadeer, marlowe, Deroe, Drowning, and marry more are included.
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